EdYOUFest Marathon – 15 March 2023 – 14.00 GMT

Bio:

Scott Thornbury is an internationally recognized academic and teacher trainer in the field of English Language Teaching (ELT). Scott Thornbury is credited with developing the Dogme language teaching approach which emphasizes meaningful interaction and emergent language over prepared materials and following an explicit syllabus. Thornbury has written over a dozen books on ELT methodology. Two of these, 'Natural Grammar' and 'Teaching Unplugged', have won the

British Council's "ELTon" Award for Innovation, the top award in the industry (in 2004 and 2010, respectively).

Thornbury is also the series editor for the *Cambridge Handbooks for Language Teachers*, and the author of many academic papers on language teaching

Abstract:

'Grammaring' Activities We can think of grammar as rules. Or we can think of it as a process – a process for shaping and refining meaning, where 'the direction of processing is from lexis to grammar: grammar emerges as a product of the learner's choices' (Batstone 1994). I will share with you some activities designed to activate grammar processing – or 'grammaring'. You can easily adapt these to your own classes.